Welcome to SCoRE'17

The Research Centre on Didactics and Technology in the Education of Trainers from the University of Aveiro, Portugal, is pleased to announce the 1st edition of Autumn School CIDTFF entitled "SCoRE'17 – Science Communication for Researchers in Education: how to do it successfully", which will take place from November 5th to 10th, 2017.

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SCORE|17

Science Communication for Researchers in Education

how to do it successfully

November 5th to 10th, 2017

Research Centre on Didactics and Technology in the Education of Trainers

Department of Education and Psychology University of Aveiro | Portugal

autumnschool.web.ua.pt



More information: autumnschool.web.ua.pt

Early bird registration: 200€ (until August 31st, 2017) Late registration: 270€ (until September 30th, 2017)

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Deadline for submission of proposals: June 15th, 2017 Notification of authors: July 15th, 2017

Important Dates

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We invite researchers to submit an abstract of a research project they are at the moment involved in (maximum 1000 words) and a motivation letter (maximum 250 words), both

Doctoral students and young educational researchers are encouraged to apply to SCORE'17. The maximum number of participants is 20.

Participation



creative way.

It will involve different experts and trainers [keynote speakers, professors/monitors and post-doctoral researchers] in Science Communication and Research in Education that stand out for communicating science in a

he main purpose of SCORE'17 is to develop the participants' competences in "Science Communication" siming at different audiences (e.g., politicians, general) by (i) using different approaches (e.g., press releases, infographics) and (ii) adopting diverse media channels (e.g., YouTube, Facebook, newspapers ...).

Purpose

SCORE'17 will be a unique experience for those who wish to learn how to communicate their research in multiple ways and to contribute to public awareness about Research in Education.

into a society's matter.

Have you ever been asked questions like: What exactly do you do? How does research in education really works? Is your research project going to change anything? Well, it is time to change that. In this course, participants will have the opportunity to work with experts in Science Communication in order to develop competences that will allow them to turn their research

research community.

Education and sustainability are key concepts nowadays, whether they are used separately or as interrelated and interdependent. But do researchers in Education promote the sustainability of their research and findings? To be sustainable, research in Education must be understandable, accessible, applicable and, most important, a topic of discussion out of the closed

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